Recommendation for Council Action

AUSTIN CITY COUNCIL

Regular Meeting: December 14, 2017 Item Number: 033

Public Health

Approve negotiation and execution of an interlocal agreement with Austin Independent School District for the provision of educational and skill-building services in an amount not to exceed \$1,140,000, with four 12-month extension options in an amount not to exceed \$1,000,000 per extension option, for a total contract amount not to exceed \$5,140,000.

Lead Department	Austin Public Health.
Fiscal Note	Funding in the amount of \$1,140,000 is included in the Fiscal Year
	2017-2018 Operating Budget of Austin Public Health. Funding for extension options is contingent on Council approval in future budgets.
Prior Council Action	On September 13, 2017, Council approved Ordinance No. 20170913-001 adopting the Fiscal Year 2017-2018 Operating Budget.
For More Information	Stephanie Hayden, Interim Director, 512-972-5010; Adrienne Sturrup, Acting Assistant Director, Health Equity and Community Engagement Division, 972-5167, Vella Karman, Social Services Policy Manager, 512-972-5064; Estella Kirscht, Agenda Coordinator, 972-5039.
Council Committee, Boards and Commission Action	On September 13, 2017 the Early Childhood Council passed Recommendation 20170913-6bi recommending that the City Council continue the current level of funding for the AISD Parent Support Specialists at Title I schools and explore ways of expanding support for parent support specialists in Title I schools in other school districts that serve Austin children.

Additional Backup Information:

The City's current agreement with the Austin Independent School District (AISD) for educational and skill-building services through the Parent Support Specialist program is funded with one-time funding that ends on December 31, 2017. During the Fiscal Year 2017-2018 budget adoption process, AISD's Parent Support Specialists program was included on the Council Concept Menu as item C-1. Council approved an allocation of \$1,000,000 in ongoing funding plus an additional \$140,000 in one-time funding. Approval of this item would authorize Austin Public Health to negotiate and execute an agreement with AISD for the provision of educational and skill-building services through the Parent Support Specialists Program.

The Parent Support Specialists (Specialists) program provides educational and skill-building services to parents and families of students enrolled in AISD. Services include facilitating and promoting parent education, conducting communications and multicultural outreach, and referring families to other social services and behavioral health resources.

Specialists are primarily tasked with working with the families, guardians, and communities of their campus and neighborhoods. When necessary, Specialists will also work with students in order to connect them with family-centered services, or to better serve their parent or guardian. Specialists work closely with campus child study teams, Family Resource Centers, social services specialists, City neighborhood centers, and other social workers in order to assist clients by providing comprehensive services, minimizing duplication, and covering gaps in services. This integrated services model aims to improve the quality of life of all families served by the program. The purposes served by the program include providing life-skills education to parents, developing parent leaders, referring families to mental and behavioral health resources, and improving maternal, child, and adolescent health outcomes.

PERFORMANCE MEASURES:

Output Measure:

Number of unduplicated individuals served: Goal: 4,500 parents or guardians

Outcome Measures:

Percentage of individuals who complete an educational program that improves their knowledge: Goal: 80%

Percentage of individuals demonstrating improved life skills: Goal: 80%

RELATED DEPARTMENTAL GOALS:

Improve maternal, child, and adolescent health outcomes from preconception through young adulthood.

Assist people in achieving safety, stability, and long-term self-sufficiency.